SKILLS FOR THE FUTURE WORLD OF WORK

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Lesson #	Class/Age Group: 17 - 19

Topic:
Skills for the future world of work

Objectives/Leaning intentions:
- Introduce ourselves
- Song – "When I grow up"
- Introduction – what we will teach you
- Future jobs
- What jobs do you want to do and how will you get there? – quiz / game
- Lots of technology, good or bad?
- How does technology affect the personality traits you need to get a job e.g. understanding the skills, creativity and innovation

Progression of learning and teaching:
key teaching points

phase	duration	content	Method	material
Introduction	10 mins	• Introduction ourselves • Song • What do you think the song is about? • What did you want to do when you were younger? • What do you want to do now? • What you will be teaching	• Song shown • Interactive Q&A • Explanation	• Song • PowerPoint
Activities/Experiences	30 mins	• Future jobs • How our career path is different to older generations • Why our careers are different e.g. how technology has an impact, population growth, urbanization, outsourcing to developing countries • Quiz/game • Skills you need	• Explanation • Quiz/game	• Powerpoint

Authors:

Conclusion	10 mins	• Summary	• Explanation	• Powwerpoint

Homework?
Thinking about their future

Evaluation

Was good
Everyone said something
Talking free
Had eyecontact
 answered every question
Got their attention
Quiz was good
Good structure
Relevant information
Good transitions
Examples and explanations of them

Not so good:

The pupils asked in german and don´t speaked in english

More preparation

Timing needed more preparation

A back up plan incase something goes wrong on the day

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Lesson SOFT SKILLS: which ones do you need in the hotel industry?	Class/Age Group: 11HFA

Topic: Soft Skills and the future world of work

Objectives/Leaning intentions: widen the students´awareness of soft skills

Progression of learning and teaching: key teaching points

phase	duration	content	method	material
Introduction	3 minutes	• presenters introduce themselves and their countries • they present the topic of the lesson	oral presentation	Power Point
Activities/Experiences	35 minutes	• general definition • differences between Soft and Hard Skills • naming examples of Soft Skills • students answer three questions in mentimeter: What are the three most important Soft Skills for you? What do you think is the most difficult to learn? What are you already good at? • How and where can you develop Soft Skills?	oral presentation, questions to the class, evaluation of results, explanation in German, pictures on after school activities	Power Point, mentimeter, photocopies,
Conclusion	10 minutes	• game outdoors • last questions about the ERASMUS – project and about each presenter's dream job	oral presentation, class game	

Homework? How can you apply Soft Skills in your daily work life?

Authors:

Evaluation

Positives:

- The students had an input in the lesson and engaged well with the topic.
- The lesson had a good flow and was well timed.
- Presenters were flexible and adapted well to the situation.

Negatives:

- The students lacked the ability to speak English, so not all of the presenters were able to answer the questions of the students.
- The students were also not able to give a response to some questions.

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Authors:

Lesson #1	Class/Age Group: 12BG 17-19

Topic: The future of work

Objectives/Learning intentions: To educate the class on how to better prepare for the world of work

Progression of learning and teaching: key teaching points				
phase	*duration*	*content*	*method*	*material*
Introduction	10 minutes	- Welcome - Introduce names, countries, and ages **Explanation of why we're here, teaching this lesson** - Read the statistic (250 apply for corporate jobs on average, 4-6 get the interview, and only one will get the job) and pose the question- how can you be that one person? - Establish our aim: to better educate listeners on the answer to this question - Outline our main points - Ask the class their names and strengths	Verbal activity with powerpoint beginning at statistic section	

Authors: Francesca, Santra, Tamara, Mia, Lena, Florence

Activities/Experiences	35 minutes	**First 10 minutes** • Begin topic of 'developing skills' with examples of skills which suit certain jobs • Explain why it's important that skills match jobs (staying relevant to your industry) • Importance of knowing your skills and how to use them • Examples: Teachers, careers advisors, online activities such as careers tests and Myers-Briggs • How one can learn new skills: apprenticeships, voluntary work, internships, constructive hobbies • Finding out what the class' skills and character qualities are • Begin topic 'developing your personality' with explanation of T-shape personality **Second 10 minutes** • Importance of learning about yourself • Key steps are to learn: what are your strengths? What are your passions? Who are/could be your role models? • Suggestion of perhaps taking a gap year to do this (on which you can do a variety of things) • Pose questions of what your dream job was in elementary school? Do you have dream job now? • After feedback either respond (if they don't have a dream job now) that the world of work is changing so they don't need to have stereotypical job plans like when you're younger, or (if they do have a dream job) that that's fantastic and hopefully the lesson will help them achieve that dream **Third 30 minutes** • Begin topic of 'Remaining knowledgeable about the future world of work' with acknowledgement of future of lots of technology including robots • Reference to fields in which robots will feature heavily (and ones they won't) • Update on current statistics on future of work • Reference to potential new fields	1. Powerpoint with game for finding out skills and character qualities where the class stand on a side on the room depending on whether they believe they have specific character qualities 2. Powerpoint with group discussion (groups of 5) for dream job discussion 3. Powerpoiont with video for update on current statistics	

Authors: Francesca, Santra, Tamara, Mia, Lena, Florence

Conclusion	10 minutes	• Confirmation that everyone has retained some information from talk • Chance for class to ask questions (anonymously in case they're embarrassed that they're stupid questions)- if no questions from class, suggest some questions we may have had	Kahoot quiz followed by distribution of post-it notes	Class will need phones and post-it notes

Homework?

Evaluation
We think we worked well as a team and filled the time appropriately. We improvised well if things did not go as planned. The class understood as all members of the group spoke clearly. In regards to areas for improvement, we could have had more slides, perhaps moved the video to the beginning, planned some more in advance as extra parts were added during the lesson. Overall we thought the lesson went well.

- **Sources:** Sulamith Engbrecht, Glassdoor for Employers

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Authors: Francesca, Santra, Tamara, Mia, Lena, Florence

Lesson # 1&2	Class/Age Group: 17-22

Topic:
Fighting the robots

Objectives/Leaning intentions: Teach students how robots will influence future jobs.

Progression of learning and teaching: key teaching points

phase	duration	content	method	material
Introduction	15min	Ice breaking	Kahoot quiz	Computer
Activities/Experiences	30min	Teach about robots and skills you need in the job world	Video on YouTube	Computer and YouTube
Conclusion	15min	Improve teamwork, thinking critical and create their own robot	Imagination and drawing	Paper and colors

Homework? N/A

Authors: Riccardo, Len, Astri, Renee, Viktoria

Evaluation
The class listened well and they participated in the discussion at the end. The class thought that the lesson was funny and instructive. We could have had more time to learn it by heart and more interest from the class.

Sources: Wikipedia, YouTube and The Future of Work presentation

Authors: Riccardo, Len, Astri, Renee, Viktoria

SKILLS FOR THE FUTURE WORLD OF WORK

Lesson #	Class/Age Group: Group 3

Topic: Future work

Objectives/Leaning intentions: healthcare in the future

Progression of learning and teaching: key teaching points				
phase	duration	content	method	material
Introduction	5-10min.	What is the Erasmus+ Project Self introduction	Powerpoint speech	Internet
Activities/Experiences	30-35min.	Powerpoint presentation about health care jobs in the future Interactive games/questions Kahoot video	Powerpoint Kahoot video	computer
Conclusion	10-15min.	Mind-map Questions about their career How do they picture their future Compare their skills from school with real work life	Talking Writing	

Homework?

Authors: Roosa, Jakub, Eva, Leah, Vanessa

Evaluation

Introduction: It was good, we introduced ourselves and showed pictures of our countries. We also told them about the project. This way the students were more relaxed and comfortable.

The active part: The structure of the lesson was good, but we should have had more preparation. Because of this it might have been a little confusing at first. But we also wished that more students would interact more with us, only three students were talking. The games were fun, but the active game was one of the best parts for the students, since they **needed to use their own skills. And after that they weren't that afraid to talk with us. The language was one of the difficulties, since we think that they didn't understand us that well.**

Conclusion: We tried to be more active and have a conversation, but **they didn't quite work with us, so it didn't work. We** tried to explain more about the **topic, but they didn't get it. In the end, we could have done more group work, because it was mostly us talking.** The whole thing lasted for 45min but could have been also longer.

 Overall: It was okay, everybody listened to us and we got good feedback. The feedback contained mostly that they liked the game, and they did understand why we did the group work. Also the topic was understood.

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Authors: Roosa, Jakub, Eva, Leah, Vanessa

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Authors: Roosa, Jakub, Eva, Leah, Vanessa

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Lesson #		Class/Age Group: FOS : 17-20		
Topic: Soft Skills				
Objectives/Learning intentions: To learn why soft skills are needed To practice using them. To show students how the career pathway is changing with the fast changing technologies.				
Progression of learning and teaching: **key teaching points**				
phase	*duration*	*content*	*method*	*material*
Introduction	10 minutes	How the world is changing as technology advances.	Kahoot Quiz, Powerpoint	Phones and the internet
Activities/Experiences	40 minutes	Teach people the different kinds of soft skills using the pictures on the powerpoint. T shape personaility Play the spaghetti game to practice these soft skills. Skills involved in this game	Powerpoint, a team game	Marshmallows, Spaghetti, Sweets to make people ask questions.
Conclusion	10 minutes	We will show which skills keep humans ahead of robots and make them more aware of the importance of such skills.	Powerpoint	Computer
Homework?				

Authors:

Evaluation

What went well: We got really good feedback from the whole class – they said it was very engaging, interesting and interactive. The best part was probably the spaghetti game where the soft skills that we talked about were applied and afterwards discussed. It was very clear which skills were needed to succeed and the activity was a fun way to show this.

Even better if: Talking to the class at the end we were told that the talking could potentially be shared out more. Some members of the group talked more than others. If we had planned what we were saying beforehand perhaps would have had more equal talking roles within the presentation.

Overall: It was an amazing experience in which we all learnt a lot. We engaged the whole class (with the help of sweets) and using Kahoot and the spaghetti game made a powerful statement that the world is changing and we need to adapt to this change and develop our soft skills. We had good discussions about the soft skills and advancing technology which was all very positive.

Sources:

- Look in the powerpoint.
- **Sulamith Engbrecht , 'The future of work'**

Authors: